



BØRNE- OG
UNDERVISNINGSMINISTERIET

Børne- og Undervisningsudvalget
Christiansborg

Svar på alm. del – spørgsmål 73

I brev af 26. november 2024 har udvalget efter ønske fra Helena Artmann
Andresen (LA) stillet mig følgende spørgsmål:

17. december 2024
Sagsnr.: 24/37197

Alm. del – spørgsmål 73:

Vil ministeren fremsende eksempler på evaluering af den svenske ordning
for skolemad, der viser et bredt udsnit af forskning på området?

Svar:

Hermed fremsendes eksempler på evaluering af den svenske ordning
med skolemad:

- Berggren, L., Talvia, S., Fossgard, E., Arnfjord, U. B., Hörnell, A., Olafsdottir, A. S., & Olsson, C. (2017). Nordic children's conceptualizations of healthy eating in relation to school lunch. *Health Education*, Volume 117, Issue 2, February 2017, pp. 130–147. <https://doi.org/10.1108/HE-05-2016-0022>
- Waling, M., & Olsson, C. (2017). School lunch as a break or an educational activity: A quantitative study of Swedish teacher perspectives. *Health Education*, Volume 117, Issue 6, October 2017, pp. 540–550. <https://doi.org/10.1108/HE-01-2017-0001>
- Eustachio Colombo, P., Patterson, E., Elinder, L. S. & Lindroos, A. K. (2020). The importance of school lunches to the overall dietary intake of children in Sweden: a nationally representative study. *Public Health Nutrition*, Volume 23, Issue 10, July 2020, pp. 1705-1715. <https://doi.org/10.1017/S1368980020000099>
- Lundborg, P., Rooth, D. & Alex-Petersen, J (2022). Long-Term Effects of Childhood Nutrition: Evidence from a School Lunch Reform. *The Review of Economic Studies*, Volume 89, Issue 2, March 2022, pp. 876–908. <https://doi.org/10.1093/restud/rdab028>
- Patterson, E., Andersson, F., Schäfer Elinder, L. (2022). What works to improve school lunch nutritional quality - legislation or self-audit? *Public Health Nutrition*, Volume 25, Issue 7, July 2022, pp. 1735-1744. <https://doi.org/10.1017/S1368980022000817>

Med venlig hilsen

Mattias Tesfaye