

Til Social-, Indenrigs- og Børneudvalget

Anmodning om foretræde for udvalget.

En delegation af kenyanske parlamentarikere besøger Danmark fra den 1. til den 12. oktober 2018. De er medlemmer af the Committee on Education and Research i det kenyanske parlament og i løbet af deres ophold i landet vil de bl.a besøge en række beskyttede værksteder og boformer for voksne udviklingshæmmede i Aarhus - Randers området. Dette udvalg beskæftiger sig også med "vocational education and training". Derfor interessen for uddannelse af voksne udviklingshæmmede, som i Kenya falder ind under dette område.

Udvalgsmedlemmerne er inviteret til Danmark af den danske NGO Seniorer uden Grænser.

Undertegnede har sammensat et program for dem og sørger eller for det praktiske.

I begrundelsen for at få foretræde for Social-, Indenrigs- og Børneudvalget hedder det:

1.2 Objectives of the proposed visit

The Committee undertakes both local and abroad visits on fact-finding, learning and sharing best practices in executing its mandate. The Committee proposes to visit the Danish Parliament and meet with its counterpart Committees on Education and the Domestic, Social Affairs and Children's Committee to learn on best practices in legislation and scrutiny of Management of Education in the Country.

The Committee seeks to benchmark with the Ministry of Education and Research to appraise itself with the measures implemented in basic education in Denmark to enhance quality in achieving quantity, equity, quality and high completion rates for upper secondary and tertiary education amongst other issues. Specifically, the Committee will be keen to understand measures put into place to enhance positive learning environments, strong pedagogical leadership and well-prepared teachers, all supported with an effective evaluation and assessment framework in Denmark.

1.1 Expected outcomes of the proposed visit

It is expected that the visit would result in: -

1. Develop a framework for assessing and reporting on education progress in Kenya;
2. Define mechanisms for funding, accountability and transparency in Kenyan basic education institutions and universities to support quality outcomes for all students; and,
3. Understand VET reforms aimed at shaping a more demand-driven TVET system in Kenya.
4. Understand the concept of sheltered workshops and group homes /sheltered housing. Benefits and challenges.

En rundvisning i tilknytning til besøget vil være fantastisk.

Torsdag den 11. okt. vil være perfekt for os.

Vedhæftet er en lille brochure, som fortæller lidt om udvalgets arbejde.

Med venlig hilsen

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