

# The Challenge

Many learners in remote regions face **communicative barriers** to Vocational Education and Training (VET). The barriers can be such as geographical distance, perceptions of learning situations, cultural challenges and language.

As a result many learners in remote regions cannot participate in VET on equal terms with learners living in more central and populated areas. This uneven access to education leads to uneven development within Europe, where most of the economic development is centred in and around major cities.

## Objectives

- What kind of pedagogical concepts or tools could help overcoming the communicative barriers?
- How could vocational educators reach learners by using methods utilising modern technology?
- How to approach the problem of updating the qualifications of low-skilled workers in remote areas?

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# combar

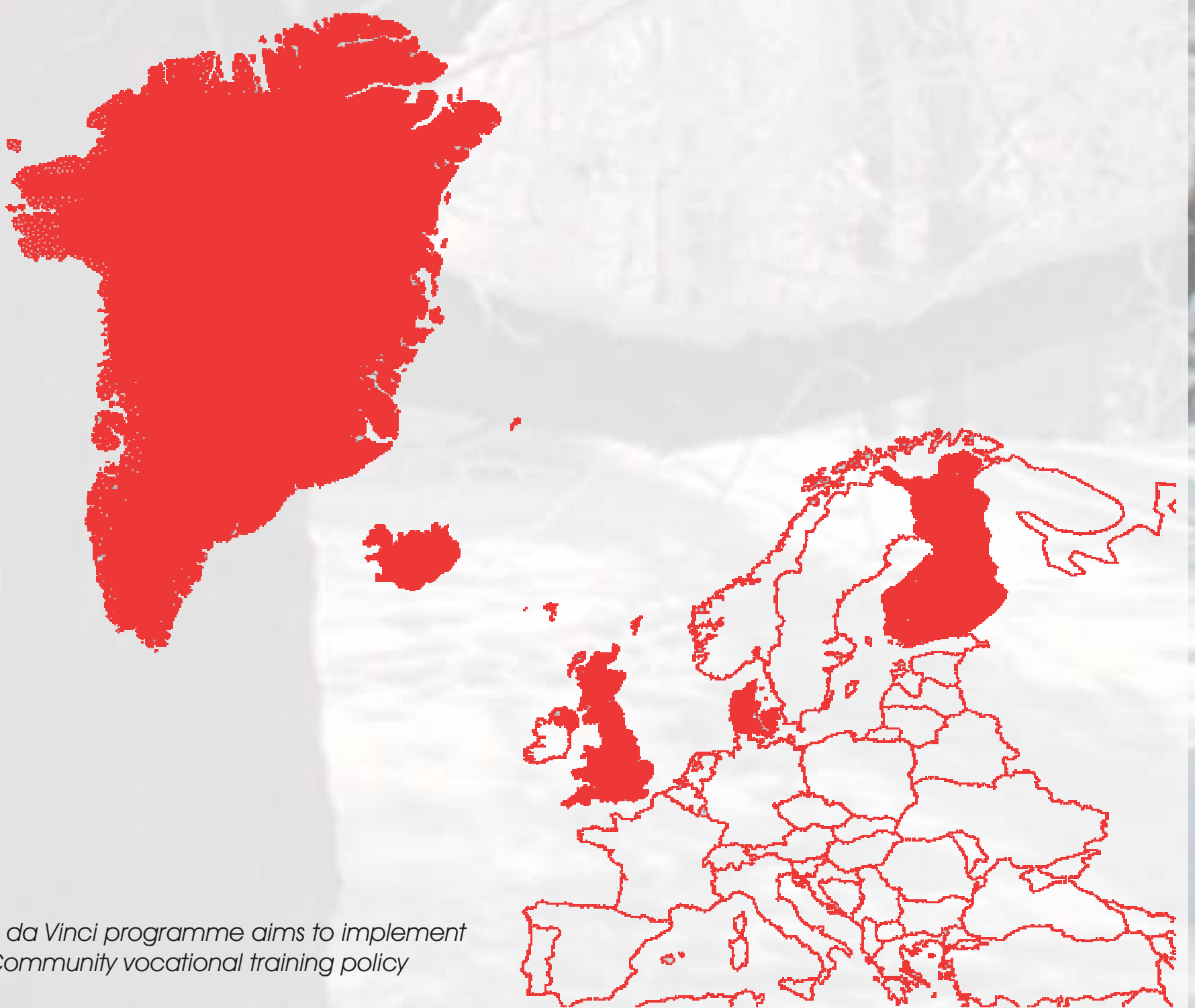
## Communicative Barriers

## The Outcome

to the Delivery of VET to Remote Regions

The project will enable educators to develop and implement courses which will take into account the specific communicative barriers faced by learners in remote regions. The courses will integrate e-learning into the learners' daily environment through cooperation with mentor networks, employers and public authorities.

An educational concept – The COMBAR concept – will be developed and tested by the target groups and will be put into use in the participating organisations.



**Leonardo da Vinci**

*The Leonardo da Vinci programme aims to implement a European Community vocational training policy*